



MFL Curriculum Statement

Our intent for studying a modern foreign language at The Bythams

It is our intent to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of life long learning about other languages and cultures. The MFL taught at The Bythams is French; however we strive to provide children with opportunities to experience a range of other languages. We aim to provide a high-quality foundation in the language; our intention is to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

Intent: by teaching both written and spoken French, we aim for our pupils to:

- be engaged and inspired to learn the language in a fun, immersive way.
- We want our children to develop not only their language skills, but also their love of learning a language.
- achieving together, share their learning through conversation with each other.

Implementation: How do we do this?

- Children are taught in mixed attainment/ class groups where all can be exposed to the knowledge, skills and discussion relevant to their age.
- Children develop language skills progressively, through regularly taught lessons
- Children are taught through a mixture of topics, scenarios, drama i.e. conversational work, singing and games.
- Retrieval and reflection quizzes form part of lessons to support children in retaining knowledge long-term
- Lessons and topics are taught at a pace to ensure a solid base of knowledge, which is embedded through drama or active tasks.
- Children's work is recorded through pictures, captions and sentences.

- All KS2 children have regular language lessons with their class teacher.
- We use Linguascope to support our teaching of French.

Impact

Our MFL curriculum develops key language skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

- Pupils are making the best possible outcomes and progress.
- Pupils show a positive attitude towards their MFL learning.
- Pupils show increasing confidence and fluency, finding ways of communicating what they want to say through discussion and asking questions.
- Can write at varying length, for different purposes and audiences, using a variety of grammatical structures
- Staff feel confident about delivering their lessons through the support of the lead and the additional learning packages purchased.

This is monitored through:

- Book monitoring
- Pupil interviews
- Summative assessments
- Discussion with teachers