



PSHE and RSE Curriculum Statement

Intent Statement

PSHE, RSE and Jigsaw are the building blocks that shape the school's broad curriculum and supports the development of children's skills, knowledge and attitudes. These building blocks prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

In Bythams Primary School, our motto is 'Learning for Life: Achieving Together' and PSHE at our school perfectly encapsulates this ethos. Our PSHE curriculum gives the children key skills which they can take onto secondary education and beyond and encourages a sense of school unity and togetherness that we actively foster. The key aims for the teaching and learning of PSHE, RSE and Jigsaw in this school include:

By the time children leave Bythams Primary School it is expected that they will be able to reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They will learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

PSHE, RSE and Jigsaw will support the development of the skills, attitudes, values and behaviour, which enables pupils to:

Have a sense of purpose

Value self and others

Form relationships

Make and act on informed decisions

Communicate effectively

Work with others

Respond to challenges

Be an active partner in their own learning

Be active citizens within the local community

Explore issues related to living in a democratic society and

Become healthy and fulfilled individuals

To sequentially learn the core content in the Long-term Plan for PSHE, RSE and Jigsaw, the taught curriculum (content) is drawn from the National Curriculum, Early Learning Goals (Development Matters), Jigsaw scheme and Department of Education documentation/statutory legislation.

To provide interesting learning experiences so that children develop positive attitudes to PSHE, RSE and Jigsaw. They learn to recognise their own worth, work well with others and become increasingly responsible for their own learning.

To sequentially learn the technical and subject specific vocabulary that will enable understanding and rapid progress in PSHE, RSE and Jigsaw.

To take a Mindfulness to school life and as such fully embrace the 5 Ways to Emotional Well-being which are:

Connect

Be Active

Keep Learning

Give

Take notice

Ensure all pupils thrive, even during difficult times by weekly well-being sessions run by a qualified ELSA teaching assistant.