

**THE BYTHAMS**

**GEOGRAPHY PROGRESSION**

**EYFS**

<b>Geographical Enquiry</b>	<b>Direction</b>	<b>Place Knowledge</b>	<b>Drawing Maps</b>	<b>Representation</b>	<b>Using Maps</b>
<p>Observe features in environment by pointing/looking closely</p> <p>Naming simple features e.g trees, ground, wall, grass, road</p> <p>Using some descriptive vocabulary to describe features e.g tall tree, long wall</p> <p>Begin to compare features e.g park compared to house</p>	<p>Follow one step positional instructions e.g stand up, sit down</p> <p>Follow positional instructions e.g under the table, through the table, stand next to...</p>	<p>Make observations about their local environment e.g park, school, home</p> <p>Begin to compare features of different environments e.g park compared to house</p>	<p>Begin to make marks to represent home</p> <p>Begin to make marks to represent journeys e.g in car play on car mats</p>	<p>Begin to make marks to represent buildings, trees roads</p>	<p>Showing an interest in maps e.g look at atlases, road maps, treasure maps</p> <p>Use a simple map with the Beebots</p>
<b>Scale/Distance</b>	<b>Perspective</b>	<b>Map Knowledge</b>	<b>Style of map</b>	<b>Fieldwork</b>	<b>Human &amp; Physical Geography</b>
<p>1. I can use words like big and small to describe the things around me</p>	<p>1. I can show an interest in Google Maps and begin to look at features in a bird's eye view</p>	<p>1. I can use small world figures to play on large map mats and see the difference between land and sea</p>	<p>1. I can show an interest in atlases, mat maps and Google Earth</p>	<p>1. I can make observations on local trips about what I see, naming features e.g cars, house, road, shop</p>	<p>1. I can use simple vocabulary to talk about the weather e.g cold, hot, wet, snow</p> <p>2. can begin to notice the difference between hot and cold seasons e.g hot, cold, sunny, cloudy</p> <p>3. I can use basic geographical vocabulary such as tree, sky, grass, sea, forest, river, beach</p> <p>4. I can use basic geographical vocabulary such as house, school, shop, car park, cinema, cafe, airport, train station</p>

Geographical Enquiry	Direction	Place Knowledge	Drawing Maps	Representation	Using Maps
<ol style="list-style-type: none"> <li>1. I can ask and respond to simple questions e.g where is it? What's it like?</li> <li>2. I can use picture books, pictures, stories, maps and the internet as sources of information</li> <li>3. I can investigate my surroundings</li> <li>4. I can make observations about where things are in my school and local area</li> <li>5. I can make simple comparisons about different places</li> </ol>	<ol style="list-style-type: none"> <li>1. I can follow directions (up, down, left, right, forward, backwards)</li> <li>2. I can follow directions – north, south, east, west</li> </ol>	<ol style="list-style-type: none"> <li>1. I can understand geographical similarities and differences between somewhere in the UK and a contrasting non EU country</li> </ol>	<ol style="list-style-type: none"> <li>1. I can draw picture maps from imaginary places and stories</li> <li>2. I can draw a map of a real place known to me e.g school, journey to school)</li> </ol>	<ol style="list-style-type: none"> <li>1. I can use my own symbols on an imaginary map</li> <li>2. I can begin to understand the need for a key</li> <li>3. I can use agreed symbols to make a key</li> </ol>	<ol style="list-style-type: none"> <li>1. I can use a simple map given to me to move around the school site</li> <li>2. I can follow a route on a map – in the locality</li> </ol>
Scale/Distance	Perspective	Map Knowledge	Style of map	Fieldwork	Human & Physical Geography
<ol style="list-style-type: none"> <li>1. I can use relative vocabulary – bigger/smaller, like/dislike</li> <li>2. I can begin to recognise places e.g UK on a small scale and large scale map</li> </ol>	<ol style="list-style-type: none"> <li>1. I can draw around objects to make a plan</li> <li>2. I can look down on objects to make a plan view map</li> </ol>	<ol style="list-style-type: none"> <li>1. I can name and locate the seven continents and five oceans</li> <li>2. I can name locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</li> <li>3. I can learn names of places within and around the UK and countries</li> <li>4. I can locate features on a UK map – London, River Thames, home location, seas</li> <li>5. I can find the UK on a world map or globe</li> <li>6. I can locate hot and cold places on a globe: the equator, north and south poles</li> </ol>	<ol style="list-style-type: none"> <li>1. I can use Picture maps</li> <li>2. I can find land and sea on a globe</li> <li>3. I can use teacher drawn maps</li> <li>4. I can use a large scale OS map</li> <li>5. I can use an infant atlas to locate places</li> <li>6. I can use an aerial photograph to recognise landmarks – both human and physical</li> </ol>	<ol style="list-style-type: none"> <li>1. I can carry out a simple survey in my school or local area</li> <li>2. I can ask a familiar person prepared questions</li> <li>3. I can use a pro forma to collect simple data e.g Tally</li> <li>4. I can use a camera in my fieldwork</li> <li>5. I can create plans of a familiar environment</li> <li>6. I can add labels of features onto a sketch, map or photograph</li> </ol>	<ol style="list-style-type: none"> <li>1. I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world</li> <li>2. I can use basic Geographical vocab to refer to physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season, weather</li> <li>3. I can use basic geographical vocabulary to refer to human features: city, town, village, factory, farm, house, office, harbour, port, shop</li> </ol>

Geographical Enquiry	Direction	Place Knowledge	Drawing Maps	Representation	Using Maps
<ol style="list-style-type: none"> <li>I can ask geographical questions and offer my own ideas</li> <li>I can use stories, atlases, pictures, photos and the internet as sources of information</li> <li>I can investigate places on more than one scale</li> <li>I can begin to collect and record evidence</li> <li>I can analyse evidence and begin to draw conclusions e.g make comparisons between 2 places</li> </ol>	<ol style="list-style-type: none"> <li>I can use 4 compass points to follow or give directions</li> <li>I can use letter numbers or co-ordinates to locate features on a map</li> <li>I can begin to use the 8 compass points</li> </ol>	<ol style="list-style-type: none"> <li>I can understand geographical similarities and differences through human and physical geography of a region of the UK, a region in Europe and a region within North or South America</li> <li>I can identify the position of the equator, northern and southern hemisphere, the Arctic and Antarctic circles</li> </ol>	<ol style="list-style-type: none"> <li>I can try to make a map of a short route that I have experienced with the features in the correct order</li> <li>I can make a simple scale drawing</li> </ol>	<ol style="list-style-type: none"> <li>I know why a key is needed</li> <li>I can use standard symbols on the OS map</li> </ol>	<ol style="list-style-type: none"> <li>I can follow a route on a large scale map e.g while orienteering</li> </ol>
Scale/Distance	Perspective	Map Knowledge	Style of map	Fieldwork	Human & Physical Geography
<ol style="list-style-type: none"> <li>I can begin to match boundaries e.g find the boundary of a country</li> </ol>	<ol style="list-style-type: none"> <li>I can draw a sketch map from a high point of view</li> </ol>	<ol style="list-style-type: none"> <li>I can locate places on larger scale maps – e.g map of Europe, find UK or other countries on a globe</li> <li>I can begin to identify points on maps – A,B,C</li> <li>I can identify significant places and environments</li> <li>I can locate the UK on different scale maps</li> <li>I can name and locate the counties and cities of the UK</li> <li>I can locate Europe on a large scale map and globe</li> <li>I can name and locate countries in Europe (including Russia) and their capital cities concentrating on their environmental regions, key physical and human characteristics, countries and major cities</li> </ol>	<ol style="list-style-type: none"> <li>I can use large scale OS maps</li> <li>I can use map sites on the internet</li> <li>I can use a junior atlas</li> <li>I can identify features on aerial photographs</li> </ol>	<ol style="list-style-type: none"> <li>Record findings from fieldtrips</li> <li>Use a simple database to present findings from fieldwork</li> <li>Draw an annotated sketch from observation including labels and description</li> <li>Add titles and labels and location information</li> <li>Select views to photograph</li> <li>Add titles and labels and location information</li> </ol>	<ol style="list-style-type: none"> <li>I can describe and understand key aspects of physical geography including – climate zones, biomes, rivers, mountains, volcanoes, earthquakes, the water cycle</li> <li>I can describe and understand key aspects of human geography including - types of settlement and land use, economic activity such as trade links, natural resources including energy, food, minerals and water</li> </ol>

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**GEOGRAPHY PROGRESSION**

**YR 5/6**

<b>Geographical Enquiry</b>	<b>Direction</b>	<b>Place Knowledge</b>	<b>Drawing Maps</b>	<b>Representation</b>	<b>Using Maps</b>
<ol style="list-style-type: none"> <li>I can suggest questions for investigating</li> <li>I can use primary and secondary sources of evidence in my investigations</li> <li>I can collect and record evidence unaided</li> <li>I can analyse evidence and draw conclusions e.g temperature of various locations</li> <li>I can look at patterns and explain reasons</li> </ol>	<ol style="list-style-type: none"> <li>I can use 8 compass points</li> <li>I can use 4 figure co-ordinates to locate features on a map</li> <li>I can begin to use 6 figure grid references using latitude and longitude on atlas maps</li> </ol>	<ol style="list-style-type: none"> <li>I can understand geographical similarities and differences through human and physical geography of a region of the UK, a region in Europe and a region within North or South America</li> </ol>	<ol style="list-style-type: none"> <li>I can begin to draw a variety of thematic maps based on my own data</li> <li>I can begin to draw plans of increasing complexity</li> </ol>	<ol style="list-style-type: none"> <li>I can draw a sketch map using symbols and a key</li> <li>I can recognise and use OS symbols</li> <li>I can use atlas symbols</li> </ol>	<ol style="list-style-type: none"> <li>I can compare maps with aerial photos</li> <li>I can select a map for a particular purpose e.g Atlas to find Taiwan.</li> <li>I can use atlases to find out about other features of places e.g wettest part of the world, mountain regions</li> <li>I can follow a short route on an OS map and describe features shown</li> <li>I can locate places on a world map</li> <li>I can use lines of longitude and latitude on maps</li> </ol>
<b>Scale/Distance</b>	<b>Perspective</b>	<b>Map Knowledge</b>	<b>Style of map</b>	<b>Fieldwork</b>	<b>Human &amp; Physical Geography</b>
<ol style="list-style-type: none"> <li>I can measure straight line distances on a plan</li> <li>I can use a scale to measure distances</li> <li>I can find/recognise places on maps of different scale e.g River Amazon</li> <li>I can use maps and plans of a range of scales</li> </ol>	<ol style="list-style-type: none"> <li>I can draw a plan view map with some accuracy</li> </ol>	<ol style="list-style-type: none"> <li>I can identify significant places and environments on a map</li> <li>I can locate the worlds countries with a focus on North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities</li> <li>I can locate the world's countries on a variety of maps with regard to areas studied throughout the key stage</li> <li>I can locate counties and cities of the UK, geographical regions, key topographical features including hills, mountains, coasts and rivers.</li> <li>I can identify the position and significance of latitude, longitude, equator, hemispheres, topics, Arctic and Antarctic, the Greenwich Meridian and time zones (day and night)</li> </ol>	<ol style="list-style-type: none"> <li>I can use contents and index pages within atlases</li> <li>I can use OS maps</li> <li>I can confidently use an atlas</li> <li>I can recognise the world map as a flattened globe</li> </ol>	<ol style="list-style-type: none"> <li>I can select appropriate methods of data collection such as interviews</li> <li>I can use a database to interrogate and amend information collected</li> <li>I can use graphs to display data collected</li> <li>I can evaluate the quality of evidence collected and suggest improvements</li> <li>I can use sketches as evidence in an investigation. I can annotate my sketches and describe and explain geographical processes and patterns</li> <li>I can use photographic evidence in my investigations and evaluate the usefulness of the images</li> </ol>	<ol style="list-style-type: none"> <li>I can describe and understand key aspects of physical geography</li> <li>including – climate zones, biomes, rivers, mountains, volcanoes, earthquakes, the water cycle</li> <li>I can describe and understand key aspects of human geography including - types of settlement and land use, economic activity such as trade links, natural resources including energy, food, minerals and water</li> </ol>

