

MFL Curriculum Key Skills and Knowledge (KS2 only)



Concepts	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A Listening				<ul style="list-style-type: none"> • I can listen to and enjoy short stories, nursery rhymes and songs. • I can recognise some familiar spoken words and phrases including, teacher instructions, days of the week, months of the year and numbers • I know some short stories, nursery rhymes and songs. • I know some familiar spoken words and phrases including, teacher instructions, days of the week, months of the year and numbers 	<ul style="list-style-type: none"> • I can listen attentively to spoken language including rhymes, and join in where appropriate. • I can respond to a range of familiar spoken words and phrases including, teacher instructions, days of the week, months of the year and numbers • I know some short stories, nursery rhymes and songs. • I know a range of spoken words and phrases (including teacher instructions, days of the week, months of the year and numbers). 	<ul style="list-style-type: none"> • A1 I know some of the main points in a short-spoken passage made up of familiar language, including: shops and towns, directions and conversations • A2 I know how to express simple opinions. • A1 I can pick out some of the detail from a short-spoken passage • A1 I can listen to a short conversation • A2 I can understand simple opinions 	<ul style="list-style-type: none"> • A1 I know the main points in a short-spoken passage made up of familiar language, including: shops and towns, directions and conversations giving information • A2 I know how to express opinions and reasons • A1 I can listen to and understand the main points from a short-spoken passage. • A1 I can listen attentively to a short conversation • A2 I can understand opinions and reasons
B Speaking				<ul style="list-style-type: none"> • I can repeat and say the alphabet • I can repeat and say a few words and short simple phrases including greetings, asking and saying how you are and simple conversations. • I know how to pronounce letters of the alphabet • I know some words and short simple phrases about greetings, asking and saying how you are and simple conversations. 	<ul style="list-style-type: none"> • I can answer simple questions and give information about, greetings, friends and family, simple conversations • I can show an awareness of sound patterns • I know how to answer simple questions about, greetings, friends and family, simple conversations. • I know how to pronounce all single letter sounds 	<ul style="list-style-type: none"> • B1 I know some familiar vocabulary • B1 I know some correct pronunciation and intonation • B2 I know some words, phrases and sentences of a familiar topic. • B3 I know how to answer questions about familiar topics • B4 I know how to pronounce some letter strings • B1 I can prepare and practise a simple conversation, using some familiar vocabulary • B2 I can remember and recall words, phrases and 	<ul style="list-style-type: none"> • B1 I know familiar vocabulary • B1 I know some correct pronunciation and intonation • B2 I know some words, phrases and sentences of a familiar topic. • B3 I know how to answer questions about familiar topics • B4 I know how to pronounce a range of letter strings • B1 I can prepare and practise a simple conversation, using familiar vocabulary



						<p>sentences of a familiar topic.</p> <ul style="list-style-type: none"> • B3 I can answer questions about familiar topics • B4 I can pronounce some letter strings. 	<ul style="list-style-type: none"> • B2 I can participate in a short conversation about familiar topics • B2 I can develop accurate pronunciation and intonation • B3 I can answer questions about familiar topics • B4 I can pronounce a range of letter strings
C Reading				<ul style="list-style-type: none"> • I know a few words or phrases including parts of the body, animals, describing animals and describing people. • I can recognise and read a few words or phrases including parts of the body, animals, describing animals and describing people. 	<ul style="list-style-type: none"> • I know some familiar words or phrases including, parts of the body, family member, pets, colours and weather. • I can understand some familiar words or phrases including, parts of the body, family member, pets, colours and weather. • I can read some familiar words or phrases including, parts of the body, family member, pets, colours and weather. 	<ul style="list-style-type: none"> • C1 I know some of the main points in a short-written passage made up of familiar language, including: shops and towns, directions and conversations • C1 I can pick out some of the detail from a short-written passage • C2 I can match sound to print by reading aloud some familiar words and phases 	<ul style="list-style-type: none"> • C1 I know the main points in a short-written passage made up of familiar language, including: shops and towns, directions and conversations • C2 I know how to use a bilingual dictionary to find the meaning of words • C1 I can read and understand the gist of short-written piece of text about a familiar topic. • C1 I can match sound to print by reading aloud some familiar words and phases • C2 I can use a bilingual dictionary to find the meaning of words
D Writing				<ul style="list-style-type: none"> • I know some simple words and phrases including parts of the body, animals, describing animals and describing people. • I can write or copy simple words and phrases including parts of the body, animals, describing animals and describing people. 	<ul style="list-style-type: none"> • I know how to write a short sentence with support about parts of the body, animals and describing animals. • I know how to describe animals • I know how to describe people • I know how to spell commonly used words correctly 	<ul style="list-style-type: none"> • D1 I know some familiar words to use in a short sentence • D1 I can make a short sentence using single word cards 	<ul style="list-style-type: none"> • D1 I can construct a sentence about a familiar topic • D1 I can spell commonly used words accurately • D1 I know familiar words to use in a short sentence

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					<ul style="list-style-type: none"> • I can write one or two short sentences with support about, parts of the body, animals and describing animals. • I can describe people • I can begin to spell some commonly used words correctly. 		
E intercultural understanding				<ul style="list-style-type: none"> • I know that people and places around me are different to where I live. • I know that some people speak a different language to me. • I can understand and respect that there are people and places around me that are different to where I live and play. • I can understand that some people speak in a different language to my own. 	<ul style="list-style-type: none"> • I know that people and places around me are different to where I live. • I know that some people speak a different language to me. • I can understand and respect that there are people and places around me that are different to where I live and play. • I can understand that some people speak in a different language to my own. 	<ul style="list-style-type: none"> • E1 I know some aspects of everyday life in different countries • E2 I know some geographical features of contrasting locality • E3 I know how some symbols and products can represent another country • E1 I can consider aspects of everyday life and compare this to another country • E2 I can identify some geographical features of contrasting locality • E3 I can learn about symbols and products from another country 	<ul style="list-style-type: none"> • E1 I know similarities and differences in aspects of everyday life in different countries • E2 I know about cultural issues • E3 I know geographical features of contrasting locality • E4 I know the symbols and products from another country • E1 I can recognise similarities and differences in aspects of everyday life in different countries • E2 I can begin to understand more complex issues which affect countries in the world today [poverty, famine, religion and war] • E3 I can identify geographical features of contrasting locality • E4 I can learn about symbols and products from another country