



Teaching Assistant Person Specification

	Essential	Desirable	Method of Assessment
Skills and abilities	<ul style="list-style-type: none"> The ability to work and communicate effectively with children and adults. To be able to empathise with children. The ability to work effectively as part of a team. Resilience, creativity and versatility. 	<ul style="list-style-type: none"> Able to deliver planned programmes of work to children. Be able to adapt planning to suit individual needs. To be able to support children using positive behaviour strategies. 	<ul style="list-style-type: none"> Application form References Interview
Professional values	<ul style="list-style-type: none"> Demonstrate a commitment to the personal welfare and safeguarding of children. Understand the importance of confidentiality. 		<ul style="list-style-type: none"> Application form Interview
Experience	<ul style="list-style-type: none"> Experience of working within an educational setting. 	<ul style="list-style-type: none"> Experience of working with children with special educational needs. 	<ul style="list-style-type: none"> Application form References Interview
Qualifications	<ul style="list-style-type: none"> GCSE Grade C or above in Maths and English. NVQ Level 2 	<ul style="list-style-type: none"> NVQ Level 3 or above 	<ul style="list-style-type: none"> Certificates
Equal Opportunities	<ul style="list-style-type: none"> An awareness of the Council's Equal Opportunities Policy. 		<ul style="list-style-type: none"> Interview
Other Requirements	<ul style="list-style-type: none"> To have the willingness to accept direction. 	<ul style="list-style-type: none"> To have the willingness to take part in the life of the school. 	<ul style="list-style-type: none"> Application form References

	<ul style="list-style-type: none">• To be able to take the initiative and make decisions.• To have the willingness to encourage a child with specific needs reach their potential.• To work in a calm, caring and supportive manner.• To be a positive, optimistic and enthusiastic role model.		<ul style="list-style-type: none">• Interview
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