

CLASS TEACHER PERSON SPECIFICATION

POST: KS1 Class Teacher

SCHOOL: The Bythams Primary School

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
Experience	<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ Evidence of successful Early Years/KS1 teaching ➤ Secure knowledge and understanding of National Curriculum and EYFS ➤ Evidence of engaging children in a range of extra- curricular activities 	<ul style="list-style-type: none"> ➤ Application form ➤ References
QUALIFICATIONS	<ul style="list-style-type: none"> ➤ Qualified Teacher Status ➤ Degree ➤ Registration with the General Teaching Council 		<ul style="list-style-type: none"> ➤ Application Form ➤ Documentary Evidence
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ➤ To have a clear understanding of the National Curriculum and its application. ➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. ➤ Knowledge and understanding of Primary Curriculum and its application ➤ To be able to develop a creative curriculum ➤ To motivate and inspire pupils ➤ An understanding of team work 		<ul style="list-style-type: none"> ➤ References ➤ Interview
COMMUNICATION	<ul style="list-style-type: none"> ➤ The ability to communicate effectively in a verbal and written form to a range of audiences. 		<ul style="list-style-type: none"> ➤ Application Form ➤ Interview
SKILLS AND APTITUDES	<ul style="list-style-type: none"> ➤ The ability to teach a wide range of subjects across the primary age range. ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT. ➤ A willingness to work throughout the Primary School. ➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. ➤ Ability to set high standards and provide a role model for staff and pupils. ➤ Ability to deal sensitively with people and resolve conflicts. ➤ Ability to work with and deploy staff and resources effectively. ➤ Ability to create a rich and inclusive learning 	<ul style="list-style-type: none"> ➤ The ability to contribute to a specific curriculum area or areas. ➤ Able to use ICT to support teaching and learning 	<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview

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	<ul style="list-style-type: none"> ➤ environment for all pupils ➤ Ability to undertake formative assessments, track progress, set targets and plan 'next steps' 		
DISPOSITION	<ul style="list-style-type: none"> ➤ To be committed to raising the levels of achievement of children of all abilities ➤ Able to work as part of a team 		<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview
PERSONAL QUALITIES	<ul style="list-style-type: none"> ➤ Passionate about Learning and Teaching ➤ Displays warmth, care and sensitivity in dealing with children ➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas ➤ Able to enthuse and reflect upon experience ➤ Willingness to be involved in the wider life of the school ➤ Ability to prioritise ➤ Good interpersonal/communication skills ➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence 	<ul style="list-style-type: none"> ➤ Committed to own continued professional development 	
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> ➤ An Enhanced DBS clearance is essential ➤ A good health and attendance record. ➤ Comply with the Council's No Smoking at work, alcohol at work and health & safety policies. 		<ul style="list-style-type: none"> ➤ Documentary Evidence

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