



## 1:1 Teaching Assistant Person Specification

	Essential	Desirable	Method of Assessment
Skills and abilities	<ul style="list-style-type: none"> <li>• The ability to work and communicate effectively with children and adults.</li> <li>• To be diplomatic and tactful.</li> <li>• To be able to empathise with children.</li> <li>• The ability to work effectively as part of a team.</li> <li>• Resilience, creativity and versatility.</li> <li>• To be able to demonstrate 'unconditional positive regard'.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to deliver planned programmes of work to children.</li> <li>• Be able to adapt planning to suit individual needs.</li> <li>• To be able to support children using positive behaviour strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
Professional values	<ul style="list-style-type: none"> <li>• Demonstrate a commitment to the personal welfare and safeguarding of children.</li> <li>• Understand the importance of confidentiality.</li> <li>• Willingness to support a child's Educational, Health &amp; Care Plan.</li> </ul>		<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience of working within an educational setting.</li> <li>• Experience of working with children with special educational needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children with ADHD.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> </ul>

Qualifications	<ul style="list-style-type: none"> <li>• GCSE Grade C or above in Maths and English.</li> <li>• NVQ Level 2 – required.</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ Level 3 preferable</li> <li>• Team Teach certified</li> </ul>	<ul style="list-style-type: none"> <li>• Certificates</li> </ul>
Equal Opportunities	<ul style="list-style-type: none"> <li>• An awareness of the Council’s Equal Opportunities Policy.</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> </ul>
Other Requirements	<ul style="list-style-type: none"> <li>• To have the willingness to accept direction.</li> <li>• To be able to take the initiative and make decisions.</li> <li>• To have the willingness to encourage a child with specific needs reach their potential.</li> <li>• To work in a calm, caring and supportive manner.</li> <li>• To be a positive, optimistic and enthusiastic role model.</li> </ul>	<ul style="list-style-type: none"> <li>• To have the willingness to take part in the life of the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>