



1:1 Teaching Assistant Person Specification

	Essential	Desirable	Method of Assessment
Skills and abilities	<ul style="list-style-type: none"> • The ability to work and communicate effectively with children and adults. • To be diplomatic and tactful. • To be able to empathise with children. • The ability to work effectively as part of a team. • Resilience, creativity and versatility. • To be able to demonstrate 'unconditional positive regard'. 	<ul style="list-style-type: none"> • Able to deliver planned programmes of work to children. • Be able to adapt planning to suit individual needs. • To be able to support children using positive behaviour strategies. 	<ul style="list-style-type: none"> • Application form • References • Interview
Professional values	<ul style="list-style-type: none"> • Demonstrate a commitment to the personal welfare and safeguarding of children. • Understand the importance of confidentiality. • Willingness to support a child's Educational, Health & Care Plan. 		<ul style="list-style-type: none"> • Application form • Interview
Experience	<ul style="list-style-type: none"> • Experience of working within an educational setting. • Experience of working with children with special educational needs. 	<ul style="list-style-type: none"> • Experience of working with children with complex needs. 	<ul style="list-style-type: none"> • Application form • References • Interview
Qualifications	<ul style="list-style-type: none"> • GCSE Grade C or above in Maths and English. 	<ul style="list-style-type: none"> • NVQ Level 3 preferable 	<ul style="list-style-type: none"> • Certificates

	<ul style="list-style-type: none"> • NVQ Level 2 – required. 		
Equal Opportunities	<ul style="list-style-type: none"> • An awareness of the Council’s Equal Opportunities Policy. 		<ul style="list-style-type: none"> • Interview
Other Requirements	<ul style="list-style-type: none"> • To have the willingness to accept direction. • To be able to take the initiative and make decisions. • To have the willingness to encourage a child with specific needs reach their potential. • To work in a calm, caring and supportive manner. • To be a positive, optimistic and enthusiastic role model. 	<ul style="list-style-type: none"> • To have the willingness to take part in the life of the school. 	<ul style="list-style-type: none"> • Application form • References • Interview