



### Teaching Assistant – Person Specification

	Essential	Desirable
Skills	Ability to work and communicate with young children. To be diplomatic and tactful. Ability to communicate with teachers and parents.	Able to deliver pre-planned programmes of work to children.
Knowledge	Understanding of Safeguarding in School; Health and Safety; Data Protection; Race Relations; Confidentiality issues	Child development. First Aid. Safe working practices.
Experience	Experience of working with children with Special Educational Needs. Working with groups of children in an organised situation.	Experience of working with a child with A.S.D. Supporting children in use of ICT in school.
Qualifications	GCSE Grade C or above in Maths and English. NVQ Level 2 – required.	NVQ Level 3 preferable
Equal Opportunities	An awareness of the Council’s Equal Opportunities Policy.	
Other Requirements	Patience, kindness and a genuine interest in children. Adaptability, flexibility and ability to work as a team with members of staff. Willingness to accept direction, take part in training (for example, ICT, Child Protection) Able to take the initiative and make decisions. Willing to support health care/toilet plan.	Confidence in dealing with children. Demonstrates an understanding of and a commitment to school improvement at all levels. Knowledge of P levels. Understanding of difficulties of a child with ASD. Experience of delivering speech and language and core stability exercise programme. An understanding of safeguarding.