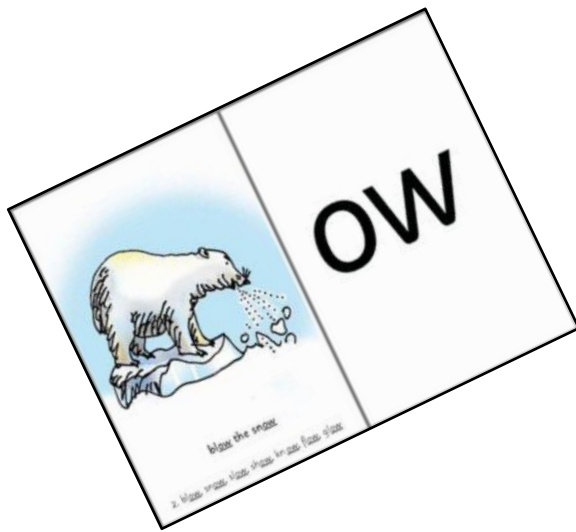


Supporting your child with phonics...



The information in this booklet will explain the phonics teaching which your child will receive three times a week at school during their time in the Hedgehog class.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your child's teacher or myself.

Thank you for your continued support,

Marie Marshall



The information written in this pamphlet has been gathered from a variety of sources, including:

www.oxfordowl.co.uk

www.oup.com/oxed/primary/rwi/forparents/



Where do we begin?

Your child will begin to learn the Set 1 sounds below by sight. They will also learn how to blend them together to read words e.g. c-a-t → cat.

Speed Sounds Set 1

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.

Speed Sounds Set 2

Later, your child will progress onto learning their Set 2 sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ay* as in **play** and *igh* as in **high**. It is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns Set 2 sounds in school, they will learn:

- the letters (grapheme) that represent a speed sound e.g. *ay*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *may I play*

Set 2 Sounds

ay: <u>ma</u> y I <u>pl</u> ay
ee: what can you <u>see</u>
igh: fly <u>high</u>
ow: <u>blow</u> the <u>snow</u>
oo: <u>poo</u> at the <u>zoo</u>
oo: <u>look</u> at a <u>book</u>
ar: <u>start</u> the <u>car</u>
or: shut the <u>door</u>
air: that's not <u>fair</u>
ir: <u>whirl</u> and <u>twirl</u>
ou: <u>shout</u> it <u>out</u>

oy: toy for a boy

Green words

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray They look like this:

The dots under each letter remind children to sound each individual sound first, then blend them to say the word.

the	mad
sad	dad
sat	mat

Red words

They can be thought of as the tricky words because you cannot 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our phonic session.

you	the
your	your
said	was

Speed Sounds Set 3

After your child is confident with Set 1 & 2 sounds your child will start to learn the Set 3 sounds for reading.

When learning the Set 3 speed sounds, your child will be taught that there are more ways in which the same sounds are written, e.g. *ee* as in *tree* and *ea* as in *tea*.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ea* as in *tea* and *are* as in *care*. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 3 sounds in school they will learn:

- the letters (grapheme) that represent a speed sound e.g. *oa*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *goat in a boat*

Set 3 Sounds

ea: cup of tea

oi: spoil the boy

a-e: make a cake

i-e: nice smile



o-e: phone home
u-e: huge brute
aw: <u>y</u> awn at <u>d</u> awn
are: <u>sh</u> are and <u>ca</u> re
ur: <u>pu</u> rse for a <u>nu</u> rse
er: a <u>bet</u> ter <u>lett</u> er
ow: <u>br</u> own <u>co</u> w
ai: <u>sn</u> ail in the <u>ra</u> in
oa: <u>go</u> at in a <u>bo</u> at
ew: <u>ch</u> ew the <u>ste</u> w
ire: <u>fi</u> re <u>fi</u> re!
ear: <u>he</u> ar with your <u>ea</u> r
ure: <u>su</u> re it's <u>pu</u> re?
tion: (celebrat <u>ion</u>)
tious / cious: (scrumpt <u>ious</u> / delici <u>ous</u>)
e: <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>

Activities to do at home together...

Each child is given a Read Write Inc folder, which will have in it the sounds they are learning and the ones they have learnt, high frequency words (red words or tricky words) and possibly a spelling sheet.

Set 1 Sounds:

Please encourage your child to use the Set 1 sheets for practising saying each sound and for writing the sound. Watch carefully how your child is writing each letter, reminding them of how it is formed (each sheet has how the letter is written)

Remember, when your child is practising the Speed Sounds, they either have to stretch or bounce it.

The sound wallet should be used to recall the sounds and to make up words using the sounds or blending sounds together which a parent has put together (simple words with only 3 sounds)

Set 2 & 3 Sounds:

Please encourage your child to use the Set 2 & 3 sheets to read the sound and recall the phrase. They also should say the sounds for each word and then blend the sounds together to read the whole word. The dots represent 1 sound 1 letter grapheme, the dashes represents 1 sound 2 or 3 letter grapheme – called a digraph or trigraph: shop (digraph) flight (trigraph)

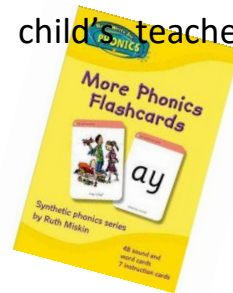
Spellings:

Your child will eventually get a spelling sheet for them to practise writing every night. These spellings will be checked on a Friday and they will then receive their new spellings along with the result of the last test. The spellings will be based around the sounds they have been learning or high frequency words.

Resource for home use:

Read Write Inc. Phonics: Home More Phonics Flashcards

We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards linked to the phonics scheme we do in school. Please discuss with child's teacher when it is appropriate to start using these.



You will find these flashcards on sale on Amazon.

However, please **do not** order any of the school Read Write Inc reading books or Get Writing Books.

Internet

www.ruthmiskin.com/en/resources/sound-pronunciation-guide/

This is a place to check if you are saying the sounds correctly.

www.oxfordowl.co.uk

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

www.starfall.com/index.htm

An American site, which has some lovely interactive stories.

If you are able to download APPs, this is a great one to support phonics:
Check your Phonics APP by Pearson Education