

In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study

CHILDHOOD

Memorable experience Childhood past and present

Innovate challenge Childhood knowledge organisers

History Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

English Autobiographies; Non-chronological reports; Stories

Geography Settlements; Changes over time

PSHE Hobbies & Interests, Anger, Thoughts, Anxiety, Solve Problems, Self-care

Science investigations What can you remember?

Texts

- My Family Remembers the 50's - Kathryn Walker
- Peepo - Janet & John Ahlberg
- Grandad Island – Benji Davies
- Clever Polly and a really Stupid Wolf - Catherine Storr
- The Tiger who came to Tea - Judith Kerr
- Wilfred Gordon McDonald Partridge - Fox Mem