

The Bythams Termly Writing Genres and Text Types

<u>EYFS writing</u>					
Autumn 1  All about me/  Autumn	Autumn 2  Let' s sparkle	Spring 1  Winter/starry  night	Spring 2  Ready, steady,  grow	Summer 1  Animals safari	Summer 2  On the beach:  summer adven-  tures

Talk4Writing

Book:  Owl Babies	Book:  We' re going on a  bear hunt	Book:  Gruffalo	Book:  Jack and the  Beanstalk	Book:  Handa' s surprise	Book:  Whatever next
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Early learning goals

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.