

## CLASS TEACHER PERSON SPECIFICATION

**POST: EYFS, Y1 & 2 Class Teacher**

**SCHOOL: The Bythams Primary School**

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>➤ Qualified Teacher Status</li> <li>➤ Degree</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Documentary Evidence</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>➤ To have a clear understanding of the National Curriculum and the EYFS curriculum and its application.</li> <li>➤ A knowledge of high-quality teaching strategies</li> <li>➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class to plan and deliver work for the entire ability range.</li> <li>➤ A knowledge of effective strategies to support development of pupils' language and communication skills</li> <li>➤ Knowledge of effective strategies for pupils with additional needs</li> <li>➤ Knowledge of systematic phonics teaching</li> <li>➤ Knowledge and understanding of the Primary Curriculum and its application</li> <li>➤ To be able to develop a high-quality curriculum</li> <li>➤ To be able to motivate and inspire pupils</li> <li>➤ A good understanding of effective team work</li> </ul>	<ul style="list-style-type: none"> <li>➤ Knowledge of Read Write Inc Phonics</li> <li>➤ Experience of administering EYFS Baseline Assessment</li> <li>➤ Experience of Y1 Phonics Check</li> <li>➤ Experience of teaching pupils with SEND</li> </ul>	<ul style="list-style-type: none"> <li>➤ References</li> <li>➤ Interview</li> </ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"> <li>➤ The ability to communicate effectively in a verbal and written form to a range of audiences.</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Interview</li> </ul>
<b>SKILLS AND APTITUDES</b>	<ul style="list-style-type: none"> <li>➤ The ability to teach a wide range of subjects across the primary age range.</li> <li>➤ To be able to effectively use a variety of teaching and organisational styles and resources including ICT.</li> <li>➤ A willingness to work throughout the Primary School.</li> <li>➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The ability to contribute to specific curriculum area or areas.</li> <li>➤ The ability to support and lead the</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Ability to set high standards and provide a role model for staff and pupils.</li> <li>➤ Ability to deal sensitively with people and resolve conflicts.</li> <li>➤ Ability to work with and deploy staff and resources effectively.</li> </ul>	delivery of phonics	
<b>DISPOSITION</b>	<ul style="list-style-type: none"> <li>➤ To be committed to raising the levels of achievement of children of all abilities</li> <li>➤ Able to work as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of working with teaching assistants</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>➤ Passionate about Learning and Teaching</li> <li>➤ Displays warmth, care and sensitivity in dealing with children</li> <li>➤ Open minded, self-evaluative, and adaptable to changing circumstances and new ideas</li> <li>➤ Able to enthuse and reflect upon experience</li> <li>➤ Willingness to be involved in the wider life of the school</li> <li>➤ Ability to prioritise</li> <li>➤ Good interpersonal/communication skills</li> <li>➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</li> </ul>		
<b>SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>➤ An Enhanced DBS clearance is essential</li> <li>➤ A good health and attendance record.</li> <li>➤ Comply with the Council's No Smoking at work, alcohol at work and health &amp; safety policies.</li> </ul>		<ul style="list-style-type: none"> <li>➤ Documentary Evidence</li> </ul>